

**FOUNDATIONS FOR CHILDREN NURSERY SCHOOLS FEDERATION- Curriculum overview of knowledge**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Celebrations: family customs, traditions, (cultural capital)</b>	<b>Pumpkins</b> Joining nursery (my family)	<b>Bonfire Night</b> <b>Diwali- Temple</b> <b>Christmas-Church</b> <b>Remembrance</b> <b>Winter solstice</b> <b>Children in Need</b>	<b>Lunar New Year</b> <b>Shrove Tuesday</b> <b>Valentine’s day- people we love</b>	<b>Easter</b> <b>Mothering Sunday</b> <b>Ramadan/Eid</b> <b>World Book Day</b> <b>Holi, Earth Day</b> <b>International Women’s Day</b>	<b>Father’s Day</b>  <b>Summer Solstice</b>	<b>Holidays</b>  <b>Family events</b>
<b>Valuable Knowledge</b>  Intent	<b>To know:</b>  About pumpkins, their immediate environment and how things grow or change through seasons.  How seasons change, what the features are in their environment.  Vocabulary to explain and understand seasonal changes.	<b>To know:</b>  The celebration of Diwali, Bonfire Night, Christmas and how we commemorate soldiers  Learn and respects a range of customs, traditions and celebrations  That others may need help and care and how the wider society supports this.	<b>To know:</b>  Different customs and festivals for Lunar New Year, Shrove Tuesday, Valentines Day– aware is similarities and differences between cultures  Who is special in their lives and show appreciation.  What are acts of kindness.  Different cooking methods	<b>To know:</b>  How and why families and society may celebrate Eid, Easter, Mothering Sunday, International Women’s Day, and Holi.  Families may not celebrate the same things and show respect for this.  How to show appreciation towards loved ones.  Reading is pleasurable and a range of different fiction books	<b>To know:</b>  How special times celebrated in a variety of cultures and religions  Special people in our lives- what makes them special and how to show kindness, respect and gratitude	<b>To know:</b>  How to take care of the environment and living things.  That some places are special to people in this Country and other key places/monument/ Countries children have visited.  We write for different purposes.
<b>Themes</b>	<b>Settling In</b> <b>Me and My Family</b> <b>What I like</b> <b>Routines, expectations and boundaries</b>	<b>Autumn /Winter</b> <b>Light and Dark/Space</b> <b>Hibernating animals</b>	<b>Fairy tales</b> <b>Self-care and taking care</b> <b>Winter- Ice</b>	<b>Routes and Maps</b> <b>Transport</b> <b>Occupations</b> <b>Spring- growing</b>	<b>Growing and animals - taking care and respect</b> <b>Life Cycles</b> <b>Spring</b>	<b>Transitions-</b> <b>Road safety/safer strangers- our bodies</b> <b>Wider world- animals and climates</b> <b>Summer</b>
Knowledge	<b>To know:</b>  Similarities and differences between themselves and others, and among families, communities, cultures and traditions  Their competencies- what they are good at and still leaning, likes and dislikes.  Kindness and respect for others by identifying this.  The routines and behaviour expectations	<b>To know:</b>  Vocabulary relating to winter conditions  Seasonal changes to daylight and show knowledge of the four main seasonal changes.  Hot and cold temperature changes and the impact this has on changes.  Space, planets and earth,	<b>To know:</b>  Features of a winter, artic and ice.  Some animals hibernate in the winter.  The changes that each season brings in relation to their environment: the clothes they wear, the weather and the plants  Story structure, main characters and can use knowledge to share their knowledge of one fairytale	<b>To know:</b>  Different weather conditions can describe them and about how they change our environment.  New vocabulary related to life cycles and seasonal changes.  A range occupations and what their main role is e.g post officer, police officer etc  Different modes of transport, distances, speed and the concepts of sea, air and road transport.	<b>To know:</b>  The life cycle of a plant and at least two animals (chick/frog/ butterfly)  Offspring animals and what they need to grow  How to take care of plants  How the sunlight provides energy  How fruits and vegetables grow and how to use some to cooks  How to cook a health dish  What are healthy choices and why.  A wide range of minibeasts and their habitats.	<b>To know:</b>  How to use atlases and globes to find where they live / where people / animals from the stories they have encountered live.  Can name some flowers and plants and match them to pictures and books. Different climates  Different places in the world, be able to share some information about different countries.  Animals have different climates Different human and physical features of environments, such as beach, mountains, fields.  How to keep themselves safe Safety near roads  About healthy relationships.
<b>Music group</b>	<i>Increasing range of songs, rhymes and rhythmic patterns relating to everyday life, seasonal and celebratory events. To increase vocabulary that reflects their experiences To increase executive function through attending, listening and actively engaging with dance, movements and rhythmic patterns</i>					

