



## Foundations for Children Nursery School Federation

### Early Years Pupil Premium Policy (EYPP)

#### **Introduction/Background**

In April 2015 the Early Years Pupil Premium became available to some children who are already in receipt of 3 and 4 year-old funding. It is an additional supplement and will be used to enhance the opportunities and experiences for these children

#### **Statutory Information**

The EYPP is additional funding for 3 and 4 year olds receiving free childcare who require further educational support. The EYPP is paid to local authorities through the Dedicated Schools Grant (DSG). Local authorities are required to pass it on to early years providers for each eligible child at the hourly rate of 53p per hour (slightly over £300 for a full time place).

It is for the Nursery School to determine how the funding is spent but you are expected to use it to improve the quality of early years education for the children who require further educational support. The schools will maximise this additional funding to improve the child's outcomes and to boost their achievements so as to 'narrow the gap'.

All registered childcare providers that accept children who are able to claim free childcare (including school nurseries and maintained nursery schools; private, voluntary and independent providers and childminders) will be entitled to claim the EYPP for eligible 3 and 4 year olds.

Children will be eligible if they are 3 or 4 years old and receiving government funded free childcare from any OFSTED registered provider and their parents are in receipt of one or more of the benefits used to assess eligibility for free school meals:

- Income support
- Income-based Jobseekers Allowance
- Income-related employment and support allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child tax credit (provided you're not also entitled to working tax credit and have an annual gross income of no more than £16,190)

-Working tax credit run-on – paid for 4 weeks after you stop qualifying for working tax credit

**Or if they:**

- have been looked after by the local authority for at least one day
- have been adopted from care
- have left care through special guardianship and
- are subject to a child arrangement order setting out with whom the child is to live (formerly known as residence orders) Information found at:

[https://www.northamptonshire.gov.uk/councilservices/children-families-education/early-years/Pages/childcare-funding.aspx#\\_ga=2.224563930.193359325.1627982995-832164249.1582027331](https://www.northamptonshire.gov.uk/councilservices/children-families-education/early-years/Pages/childcare-funding.aspx#_ga=2.224563930.193359325.1627982995-832164249.1582027331)

## **Foundations for Children Nursery School Federation**

Across the federation we strive to offer the best possible outcomes for every child and the additional funding will help to ensure that children in receipt of EYPP make accelerated progress; it will help to narrow the gap between the outcomes for EYPP children and the rest of the children in the school.

Foundations for Children Nursery School Federation identifies that the best way in which to support our children who are eligible for EYPP is through assessment and then providing interventions within the Nursery provision that target specific areas of development. Across the federation these intervention groups come in different formats, depending on the individual needs of the child. These are:

### Language support

Children who are highlighted as delayed in two or more areas of their communication and language development are supported during their session. The support may involve small language group work and helps children to develop their attention and listening skills, understanding and their expressive language, through a variety of stimulating learning experiences. Children who appear to have significant delays or show signs of speech disorder/clarity issues will be monitored and referrals made to Speech and Language Therapy as required.

### Nurture Group

Children who are highlighted as delayed within their Personal, Social and Emotional development or who have shown low levels of well-being, difficulty in settling in to Nursery are supported through our Nurture programme. The activities and experiences for the children very much depend on the needs of the child but range from trips out, cooking activities and project work around stories which focus on our feelings.

### Extension Group

The aim of the extension group is to increase the proportion of children who are secure in their earlier steps of learning and ready to be supported to extend their skills. The focus of the group differs each year depending on the focus of the federation development plan and the needs of the children. The activities and experiences planned for the children are chosen depending on the interests of the children but range from trips out, story mapping, project work around stories, investigating music notation and phonic games.

### **Monitoring Outcomes**

An analysis of the performance of children in receipt of EYPP funding will be carried out by the senior leadership team and school governors throughout the year to ensure that individual and groups of children are making expected progress, identify any that may be at risk of underachieving and identify any areas within the Early Years Foundation Stage (EYFS) that may need to be focused upon.

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